| **Student: Anson** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that there is rubbish everywhere and we need work in the environmental department.** * **Nice illustration of the harm to the environment.** * **Good work on trying to signpost.**   **3:03** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to transition directly to our ideas - we don’t need introduction.** * **Try to speak louder.** * **Compare the harms to the environment against the benefits of development as well.** * **Minimize the pauses between the speeches.** * **We want to go beyond just the harms of cigarettes.** | |

| **Student: Alexis** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that the development and technology impact people right now.** * **Good work on explaining how we will have poverty and lack of residential areas.** * **Good work on explaining that we will have an increase in house prices when we don’t prioritize development.**   **3:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a proper hook - don’t repeat the motion.** * **This debate is more about development and environment not about humans and environment.** * **Try to put your responses at the earlier portion of the speech.** | |

| **Student: Ella** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that the harms of the environment occur to both animals and humans.** * **Good work on connecting environmental harms to health impacts.** * **Good work on explaining why we need to take care of the environment.**   **1:54** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to maintain eye contact.** * **We need a more emotive hook.** * **Try to illustrate your ideas a little bit more.** * **We need more comparisons.** | |

| **Student: Nathaniel** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that helping the environment is a slow and long term process.** * **Nice work on explaining that development addresses more important and urgent problems.** * **Nice work on explaining that development will allow us more resources to help the environment as well.**   **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need better wording for the hook.** * **You don’t want to frame that because animals inhabit humans it is okay to inhabit their parts.** * **We need a better choice of words - like we are still not clear of what it means to focus on development.** * **Explain exactly what development means. Specify what are the actual things that people will undertake here.** | |

| **Student: Isabelle** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how these animals depend on the environment for survival.** * **Nice work on linking human survival to environmental protection.** * **Good work on explaining the perspective of animals.**   **2:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a hook that is not the topic exactly.** * **Your analysis on how animals will help you feel less lonely is not related to the motion.** * **You have to challenge the idea of why development is not as important. For example, why is it more important to plant a tree as opposed to building an airport?** * **We need more analysis on what exactly you will do on your side.** | |

| **Student: Lucas** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that building houses is important for us.** * **Good work on explaining that humans when developed can think of environmental problems.** * **Good work on explaining that we can make better decisions when we build structures to support both humans and animals.**   **3:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more emotive and powerful hook.** * **Try to minimize the pauses in your speech.** * **We need to also explain that focusing on development right now is the best way to help the environment in the long term.** * **Try to compare the current harms caused by environmental degradation with the problems because of the slow rate of development.** | |

| **Student: Luke** |
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| **Topic: That protecting the environment is more important than increasing the rate of development.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that humans don’t have the right to overreach on animal habitat.** * **Good work on explaining that you can vertically extend the houses.** * **Good work on explaining the harms of destruction to the environment and how it affects the health of the people.**   **2:40** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Use words like destroy instead of “kill” the environment.** * **When you explain your ideas try to compare that against the rate of development.** * **Try to minimize the pauses on your speeches.** | |